

The English for Nursing program is designed for internationally-trained nurses and nursing students whose first language is not English. It introduces English from a wide variety of nursing and medical fields in a step-by-step manner building up students' linguistic competence and confidence.

The two-level comprehensive program will enhance speaking, listening, reading, and writing skills in a medical milieu; focus on pertinent medical terminology; develop awareness of formal, colloquial and idiomatic English associated with health-care; as well as explore nursing-related socio-cultural issues and advances in medical technology.

Students are provided with the opportunities to upgrade their critical and multiple-choice test-taking skills essential for passing CRNE*/CPNRE (Canadian licensing exams).

The following functional competences are developed throughout the course: providing instructions, assistance, recommendations and explanations; communicating with colleagues, patients and their families; giving and receiving hand-overs professionally; using the telephone; taking notes and working with medical documentation and charts; handling advanced level nursing articles; writing nursing-related e-mails, summaries and essays.

The exclusive feature of this communicative course is a series of interactive medical video tutorials, as well as live webcast anatomy and surgical videos from leading North American hospitals, which will help students polish their listening and pronunciation skills, and strengthen their knowledge of occupation-specific vocabulary.

WEEK 1 English for Nursing Level intermediate+
Unit 1 Patient admissions. Coronary

| | Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|----------------|---------------------------------------|---|--|--|----------------------|
| A | 9:00 11:00 | Speaking & Listening | Vocabulary & Reading; Listening & Pronunciation | Vocabulary & Listening; Reading & Writing | Speaking & Listening; Reading & Speaking | Test; Speaking |
| B | 11:15 12:15 | Grammar | Reading & Speaking | Grammar | Speaking & Listening: | Reading & Speaking |
| C | 13:00 15:00 | Reading & Writing; Reading & Speaking | Vocabulary & Reading; Listening & Pronunciation | Pronunciation & Speaking; Reading & Speaking | Grammar; Reading & Writing | Speaking & Listening |

Monday:

A/ Speaking & Listening: Taking a patient history, ex. 1a-g; Active listening strategies, ex. 2a-e. Admission by referral, ex.1, 2. Getting informed consent.

B/ Grammar: Reported speech

C/ Reading & Writing: Signs and symptoms, Letter of referral, ex.1-5, p.15; writing an e-mail.

Reading & Speaking: Explaining how the heart works

Tuesday:

A/ Vocabulary & Reading: The Cardiovascular System, Anatomy and Physiology, North American Health Concepts

Listening & Pronunciation: Interactive video tutorial: Coronary artery bypass surgery CABG

B/ Reading & Speaking: Assessing Function and Failure of the Cardiovascular System. Physiology of the pulse, Blood pressure. Medical technology, Blood pressure monitors.

C/ Vocabulary & Reading: The Cardiovascular System, Congestive Heart Failure

Listening & Pronunciation: Interactive video tutorial: Congestive heart failure

Wednesday:

A/ Vocabulary & Listening: Heart failure, ex.1,2.

Reading & Writing: Abbreviations, Patient notes, ex. 1-3.

• ESL • INTENSIVE ENGLISH • TOEFL iBT/TESL/TOEIC • BUSINESS ENGLISH

B/ Grammar: Verbs followed by infinitives or gerunds

C/ Pronunciation & Speaking: ex. 1, 2.

Reading & Speaking: Calling 911 for help, Angina.

Thursday:

A/ Speaking & Listening: Interactive video tutorial: Angina.

Reading & Speaking: Head-to-toe assessment, Admission to the emergency department.

B/ Speaking & Listening: Admission by A&E, An emergency call, ex. 1-4;

Abbreviations; Triage assessment

C/ Grammar: Narrative tenses

Reading & Writing: Accident report.

Friday:

A/ Test

Presentations Oxford: Deaths from medical errors.

B/ Reading & Speaking: Oxford: Air ambulance; Triage dilemmas

C/ Speaking & Listening: Putting a patient at ease, ex.4a-e; Charting and documentation, a nursing handover, ex. 5a-h; Charting blood pressure and pulse, ex.6a-f.